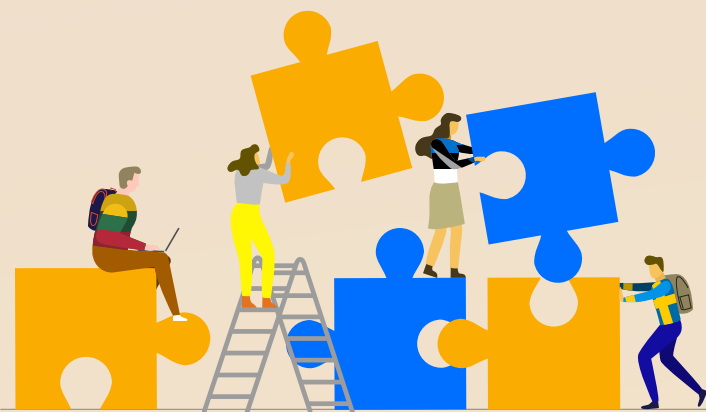


YOUTH CIVIC LITERACY:

PARTICIPATORY BUDGETS
DURING THE COVID-19 PANDEMIC



WHAT DID WE ACHIEVE?

1.

2/3 MORE STUDENTS IN LITHUANIA AND ESTONIA HAD A GOOD UNDERSTANDING OF HOW THEIR SCHOOL BUDGET WAS COMPOSED



2.

1/3 MORE STUDENTS IN ALL COUNTRIES KNEW HOW TO GET INVOLVED IN SCHOOL'S ACTIVITIES



3.

CIVIC LITERACY OF STUDENTS INCREASED

"Everyone should be allowed to take part in decision-making processes"

A 4th grader from Sweden.

4.

7 OUT OF 10 STUDENTS IN ESTONIA, LITHUANIA AND SWEDEN LIKED PARTICIPATORY BUDGETING INITIATIVES

5.

6 OUT OF 10 STUDENTS IN ESTONIA, LITHUANIA AND SWEDEN WOULD LIKE TO DECIDE ON HOW TO SPEND A PART OF THEIR SCHOOL BUDGET EVERY YEAR

Until the end of the 2021 school year, at least 20 schools from Lithuania, 4 from Estonia and 1 from Sweden implemented participatory budgeting initiatives - allowing students to propose and decide on how to spend a part of their school budget (from 350 euros to 1500 euros). In three schools, we measured the impact of participatory budgeting. We involved around 820 students - from pre-school to senior year - online (Lithuania), offline (Sweden) and in a hybrid way (Estonia).